

2019 Community Holiday Party

2019 Seward Community Foundation Mini-Grant Program

Seward Association for the Advancement of Marine Science, dba Alaska SeaLife Center

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Application Form

Instructions

The Seward Community Foundation (SCF), an Affiliate of The Alaska Community Foundation (ACF), seeks applications from qualified, tax exempt 501(c)(3) organizations (or equivalents, such as Tribal entities, schools, and faith-based organizations) that support charitable organizations and programs in the **Seward/Moose Pass** area. Mini-grants of up to \$1,000 are intended to be a flexible funding opportunity that may support a broad range of community needs throughout the year, including but not limited to health and wellness, education, the great outdoors, arts and culture, and community development.

Grant projects must be completed within one year of award and are subject to the grantee completing an online grant agreement signifying acceptance of the terms and conditions of the grant. A final grant report and any other outstanding follow ups must also be submitted online before the grantee will be eligible for future grant opportunities from SCF. Due dates and the forms to submit for these follow ups can be found by logging into the online grant system.

Grant applications must be submitted online. The Seward Community Foundation's Advisory Board reviews mini-grant applications at their monthly meeting and the **deadline to submit an application for consideration is the first Wednesday of each month**. Any overdue grant reports or other follow ups for previous grant awards from ACF and its Affiliates must also be submitted using the online grant system prior to the deadline for the current application to be considered.

Please review SCF's Mini-Grant Guidelines to determine your eligibility before applying.

Please direct **general questions** to SCF's Program Manager seward@alaskacf.org. Please direct **eligibility and technical questions** about the online grant system to ACF's Affiliate Program staff at affiliate@alaskacf.org or 907-334-6700.

Organization Information

Name of Organization*

Seward Association for the Advancement of Marine Science dba Alaska SeaLife Center

Organization's EIN*

92-0132479

Comment: Confirmed through GuideStar charity check. - LH

Organization Type*

Only qualified, tax-exempt 501(c)(3) organizations (or equivalents, such as Tribal entities, schools, and faith-based organizations) that support charitable organizations and programs in the **Seward/Moose Pass** area are eligible to apply. Please review SCF's Mini-Grant Guidelines to determine your eligibility **before applying**. If you are unsure of

your organization's eligibility, please contact ACF's Affiliate Program staff at affiliate@alaskacf.org or call 907-334-6700.

501(c)(3)

Organization's Location*

Is your organization located in the Seward/Moose Pass area? If not, will your project/program benefit this area?

Yes

Benefits to Area (optional)

If your organization is not located in the area but you believe your proposed project/program will benefit area residents, please explain how.

Mission Statement*

What is your organization's mission statement?

The Alaska SeaLife Center generates and shares scientific knowledge to promote understanding and stewardship of Alaska's marine ecosystems.

Description of Organization (optional)

Please provide any additional information about your organization that you wish to share.

The Alaska SeaLife Center (ASLC) is a private, non-profit marine science and education facility located on the shores of Resurrection Bay in Seward, Alaska. The Center is the only facility in Alaska that combines a public aquarium with marine research, education, and wildlife response.

The Alaska SeaLife Center is:

- A uniquely positioned cold water research center, contributing valuable scientific understanding of marine mammals, birds, and fish to the world, as well as informing the management of the region;
- Alaska's only Association of Zoos and Aquariums accredited facility, meeting a standard of excellence in and commitment to animal care, conservation and education;
- Alaska's only marine mammal rehabilitation facility in support of orphaned and injured animals, data collection, and wildlife response capability in the event of natural or manmade disasters;
- At the forefront of communication on climate change research and its impact on marine ecosystems;
- The only public aquarium in Alaska, focusing its exhibits entirely on regional sea life and research;
- Annually educating over 165,000 students, national and international tourists, and Alaska residents through memorable wildlife encounters and educational experiences that will inform lifelong choices; and
- Sustained by the financial support of our members, partners, funders, corporate and individual donors.

Previous Grant Award Details (if applicable/known)

Please list the project title and date of your most recent grant award, if applicable/known.

Ocean Sciences Club, 2019-2020 and Taking Flight: Drone Horizons Expo

Comment: *There are currently open ACF awards, but no outstanding grant reports so the Alaska SeaLife Center is in good standing. - LH*

Any outstanding follow ups for previous grant awards from ACF and its Affiliates must be submitted using the online grant system prior to the deadline for the current application to be considered.

Please contact ACF's Affiliate Program staff at affiliate@alaskacf.org or 907-334-6700 before continuing your application if you have not or are unsure if you have completed a grant report for a previous grant award.

Project/Program Information

Project/Program Name*

2019 Community Holiday Party

Project/Program Start Date*

When will your proposed project/program begin?

12/05/2019

Project/Program End Date*

When will your proposed project/program end? **Please note that awarded grant projects must be completed within one year of receiving a grant.**

12/05/2019

Project/Program Description*

Please describe your proposed project/program, including a discussion of the community need and if you are planning to collaborate/partner with other community organizations or entities.

The Alaska SeaLife Center hosts an annual Community Holiday Party on the Thursday after Thanksgiving. This year, the party will be on Thursday, December 5, from 6:00 – 8:00 pm. We are requesting funding now so that we are able to identify available funds for planning purposes. The Seward Community Foundation has been a long-term supporter of this event, which has come to mark the unofficial start to the holiday season in Seward, and we hope you will select the Center to receive a mini-grant once again.

The holiday party is open to all residents of Seward and Moose Pass. If the Hoben Park Christmas tree is not yet lit, the Alaska SeaLife Center will work with the City of Seward to coordinate the event to occur just after the tree lighting ceremony. Santa Claus will arrive shortly before 6:00 pm (previous arrivals include via a dog sled and a city fire department vehicle). It is a moment of great anticipation for all.

At the party, we offer various activities to welcome the holiday season. There will be an arts and crafts activity, a sugar cookie decorating table, holiday-themed coloring sheets, and a photo opportunity with Santa in a private, lighted-tree room. All of these stations are manned by ASLC staff and local volunteers. We have used the funds from Seward Community Foundation for supplies and appetizers for all attendees over the last several years.

Project/Program Goals*

Please describe the goals of your proposed project/program, including what outcomes you hope to achieve.

In 2019, as in previous years, our focus and main goal will be to provide an enjoyable and fun start to the holiday season. Once again, there will be the opportunity for families to take a photo of their children on Santa's lap, a priceless gift for families that can't afford professional-quality images of their children with Santa. There will be time to create a holiday-themed craft to take home, a chance to decorate (and enjoy!) a sugar cookie, as well as a communal gathering of friends and neighbors. The event draws upon Alaska SeaLife Center staff and community volunteers. This small army covers Santa's room, the arts and crafts station, the cookie decorating table, and sets out the food and warm cider in the café. We hope that all attendees have a wonderful time, and that everyone will see this annual event as a treasured tradition.

Project/Program Benefits*

Please describe the benefits of your proposed project/program. What will improve on in the Seward/Moose Pass area as a result of this project/program? Who and how many individuals will benefit from this program/project?

We expect to serve over 500 people again since last year staff counted over 550 children and parents entering through our front doors. The Seward Community Foundation banner, hung over the upstairs railing, welcomed attendees and we would like to use the banner again in an effort to ensure that everyone coming to the event knows about the foundations involvement. The benefit of the community holiday party is to provide a fun evening for the families of Seward and Moose Pass and bring joy to others during the dark winter season.

Measuring Success*

Please describe the outcomes that will define if your project/program is successful, including how your organization plans to track and report on these outcomes. Please also describe how your proposed project/program will continue beyond the original grant term, if applicable.

In 2019, we expect the same number of attendees (or more) from Seward and Moose Pass to attend. Through the years we have gauged the number of families in attendance, feel that we are close to the high number for this event. While the party is geared toward families with children, everyone is welcome to attend. The staff will be ready with our clicker counters to track attendees. Informational flyers will be provided to Seward and Moose Pass elementary schools in advance of the event to ensure that no one misses the event.

Project/Program Budget

Total Project/Program Budget*

\$1,850.00

Amount Requested*

Please note that individual grant amounts will be awarded up to \$1,000.

\$1,000.00

Project/Program Budget Form*

Please download, complete, and upload the Project/Program Budget Form below. At the bottom of the form, please also list other sources of funding you are seeking and the status of those requests.

Project/Program Budget Form

In the box below, please describe the line items from the budget worksheet in detail.

SCF Final Project.Budget - 2019 Community Holiday Party.xls

The budget for this event has been about the same for the past few years, and we expect to keep the costs for the Community Holiday Party at a total \$1,850. The funds will come from SCF, ASLC, and an anonymous donor. We are seeking \$1,000 from the Seward Community Foundation to go with \$250 from an anonymous donor to cover the supply costs and live music. The ASLC will contribute the venue as well as all labor costs for the evening, including planning the craft project and the staff needed for the night from set-up to clean-up (\$600). Paid staff will be assisted by ASLC staff volunteers and community volunteers.

Supplies will include: cookies and frosting (\$245); beverages of punch, cider and hot cocoa (\$125); arts and craft supplies (\$150); chips and other snacks (\$300); and 6 trays of veggies, fruits, meats, cheeses and other bite-sized foods (\$355). In addition to these costs, SCF funds will cover a portion of the paper products used during the event (plates, cups, napkins, etc., \$75).

If funding from the Seward Community Foundation is not awarded, the event will still happen, but will be scaled back in terms of what craft projects and refreshments we are able to provide. Thank you for your consideration.

Optional Documentation

Other Useful Information (optional)

Please provide any other useful information that could help the SCF Grants Committee evaluate your grant application. If desired, you can also upload letters of support and other documentation below.

Electronic Signature

Authorized Signature*

By typing my name below, I certify that the information provided in this grant application is accurate and complete to the best of my knowledge, and that I am authorized to submit this application on behalf of my organization.

I authorize The Alaska Community Foundation to verify any information submitted as part of this application. I also agree to allow any information on this application (unless otherwise noted) to be released for publication.

C.F. Arnold IV

Title*

Chief Operating Officer

Date*

10/01/2019

Please complete the grant application process by clicking the [Submit Application] button below.

File Attachment Summary

Applicant File Uploads

- SCF Final Project.Budget - 2019 Community Holiday Party.xls

Organization Name: Alaska SeaLife Center

Project Name: 2019 Community Holiday P

PROJECT BUDGET	Grant Requested Amount	Other Funds
Personnel (wages, taxes, benefits)		600
Consultants and professional fees:		
Landscape Contractor		
Other Contractors		
Legal		
Travel		
Equipment & Maintenance		
Insurance		
Supplies	1,000	250
Printing and copying		
Telephone/internet		
Postage and freight		
Occupancy		
Communications/Marketing		
(no more than 5% of total budget)		
Other (specify): music stipend		
Training		
TOTAL	1,000	850

Source of other funds	Amount	Status
ASLC - personnel	600	approved
Anonymous donor	250	pledged
Total	850	

er

party

Total Project Budget
-
-
-
-
-
-
-
-
1,250
-
-
-
-
-
-
-
-
-
-
1,850

Anticipated decision date

National FFA Convention in Indianapolis, IN

2019 Seward Community Foundation Mini-Grant Program

Iron Mountain FFA

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Please review SCF's Mini-Grant Guidelines to determine your eligibility before applying.

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Organization Information

Name of Organization*

Iron Mountain FFA Chapter

Organization's EIN*

92-0030923

Comment: *This EIN belongs to the Kenai Peninsula School District, which is serving as a fiscal sponsor for this entity with a letter included in additional attachments. - LH*

Organization Type*

Only qualified, tax-exempt 501(c)(3) organizations (or equivalents, such as Tribal entities, schools, and faith-based organizations) that support charitable organizations and programs in the **Seward/Moose Pass** area are eligible to

apply. Please review SCF's Mini-Grant Guidelines to determine your eligibility **before applying**. If you are unsure of your organization's eligibility, please contact ACF's Affiliate Program staff at affiliate@alaskacf.org or call 907-334-6700.

School

Organization's Location*

Is your organization located in the Seward/Moose Pass area? If not, will your project/program benefit this area?

Yes

Benefits to Area (optional)

If your organization is not located in the area but you believe your proposed project/program will benefit area residents, please explain how.

Mission Statement*

What is your organization's mission statement?

The Iron Mountain FFA Chapter is chartered under the Alaska State FFA Association as part of the National FFA Organization.

FFA Mission: The National FFA Organization is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

To accomplish its mission, FFA:

1. Develops competent and assertive agricultural leadership.
2. Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
3. Strengthens the confidence of agriculture students in themselves and their work.
4. Promotes the intelligent choice and establishment of their chosen career.
5. Encourages achievement in supervised agricultural experience programs.
6. Encourages wise management of economic, environmental and human resources of the community.
7. Develops interpersonal skills in teamwork, communications, human relations and social interaction.
8. Builds character and promotes citizenship, volunteerism and patriotism.
9. Promotes cooperation and cooperative attitudes among all people.
10. Promotes healthy lifestyles.
11. Encourages excellence in scholarship and personal achievement.

FFA Motto: Learning to Do, Doing to Learn, Earning to Live, Living to Serve. The National FFA Organization embraces the idea of building stronger communities. The last line of the FFA motto, "Living to Serve," signifies the vital role service plays in our organization.

Description of Organization (optional)

Please provide any additional information about your organization that you wish to share.

The Iron Mountain FFA Chapter was first chartered in October, 2018, with 12 members enrolled this year so far. The members voted to name the chapter such to include any students on this side of the Peninsula, not just Seward students, encouraging involvement in the FFA program as part of the 400 plus members in

Alaska. They have slowly gained support from the community and are also gaining support from the school district. It takes time to get their recurring expenses added to the school district budget, and are set to be added to the 2020-21 budget cycle. The members are very enthusiastic and determined to see FFA stay on Kenai Peninsula and so far the chapter has raised funds for ALL of their travel and expenses to keep the chapter running.

Alaska FFA strives to find ways to educate the next generation of young Alaskans so that they may be prepared with the tools to feed, fuel, and finance Alaska's future. The Iron Mountain FFA Chapter works closely with the State Association to unite chapters and resources, opening up opportunities for member self-advancement as well as team work and community service.

Previous Grant Award Details (if applicable/known)

Please list the project title and date of your most recent grant award, if applicable/known.

Any outstanding follow ups for previous grant awards from ACF and its Affiliates must be submitted using the online grant system prior to the deadline for the current application to be considered.

Please contact ACF's Affiliate Program staff at affiliate@alaskacf.org or 907-334-6700 before continuing your application if you have not or are unsure if you have completed a grant report for a previous grant award.

Project/Program Information

Project/Program Name*

National FFA Convention in Indianapolis, IN

Project/Program Start Date*

When will your proposed project/program begin?

10/29/2019

Comment: *Timeline for the start and completion of this project may occur before grant awards would be decided and delivered to applicants. - LH*

Project/Program End Date*

When will your proposed project/program end? **Please note that awarded grant projects must be completed within one year of receiving a grant.**

11/03/2019

Project/Program Description*

Please describe your proposed project/program, including a discussion of the community need and if you are planning to collaborate/partner with other community organizations or entities.

National FFA Convention purpose:

The Environmental and Natural Resource (ENR) Team consisting of 4 senior members (Tayten Barhaug and Lindy Guernsey with Junior Corbin Kirchner (alternate) from Moose Pass along with Lincoln Farris and Akilena Veach from Seward) won the State ENR competition in April, 2018. This enables them to travel to compete at the National level. These members can only ever compete Nationally once in this event and in doing so, can never compete in this specific contest at the State level again. They can however mentor and coach other chapter members to hopefully rise to this superior level of competition for next year's State and, hopefully, National events.

The ENR competition is a grueling 8-9 hours consisting of 4 separate contest areas including GPS navigation, range and soil typing, a 15 minute team presentation about a current national environmental issue (totally prepared on site in 30 min.) as well as wildlife, fish, plant and tree identification in the field with an overall knowledge test to finish it off. To qualify for national competition, members spend a good three months after school preparing and studying for the State contest, as well as their other events (speeches, ag. mechanics competition, job interview, and marine tech competition). Once the team won the State competition, they have continued studying for the National competition. All together, this team has spent 9 months preparing for this event demonstrating their dedication and determination to be prepared for the National level.

The four seniors on this team have been amazing to work with and deserve ending their high school FFA careers with the chance to compete at the National FFA Convention. Cody Bryden (attending for the experience) and Corbin Kirchner, Juniors at SHS, attending to inspire themselves and other members to strive toward attending National Convention in the future. The following announcement was recently released on behalf of the National FFA by Kristy Meyer, Marketing and Communications National FFA Organization .

National FFA Organization Announces Record Student Membership of More Than 700,000 -
INDIANAPOLIS (Thursday, Sept. 12, 2019/National FFA Organization)

The National FFA Organization is answering the need for more highly skilled graduates to fill job openings in the field of agriculture, and nowhere is this more evident than in the organization's growing membership. Today, the organization announced a record-high student membership of 700,170, up from 669,989 in 2018. The top six student membership states are Texas, California, Georgia, Oklahoma, Ohio and Missouri. Interest in FFA and agricultural education continues to grow as membership continues to increase. This year, the organization has more than 100,000 Latino members, 45 percent of the membership is female with 52 percent of the membership being male. Females hold more than 50 percent of the leadership positions. FFA chapters can be found in 24 of the 25 largest U.S. cities. "FFA is providing future leaders, and our membership growth reflects continued enthusiasm for agriculture as well as agricultural education," National FFA Organization CEO Mark Poeschl said. "FFA prepares our student members for careers in agriculture while working to ensure the security of our country's food, fiber and natural resources systems for years to come. Through real-world experiences, agriculture educators are helping students develop the technical knowledge, skills and problem-solving capabilities to be the industry's leaders of tomorrow." The National FFA Organization provides leadership, personal growth and career success training through agricultural education to more than 700,000 student members who belong to one of the more than 8,600 local FFA chapters throughout the U.S., Puerto Rico and the U.S. Virgin Islands. The organization is also supported by more than 8 million alumni and supporters throughout the U.S.

Two Iron Mountain FFA members have also shown interest in applying for State FFA office representing their community and state in Washington D.C., assisting with chapter and state events, attending other state events around the U.S. and growing as individuals. The inception of an FFA Chapter in this community has offered students from 6-12 grades to be involved in any area of interest to expand their personal and team worth through hard work, record keeping practices, community service and leadership opportunities.

As service projects, the chapter has been involved with the AWCC (Alaska Wildlife Conservation Center) by building fox and coyote houses and training stands for enclosures. They also spent time during State

Convention with My House in Palmer as volunteers helping serve meals. This fall, they added volunteering at the Providence Mount Haven assisted living in Seward by committing to help residence with making thank you cards, playing games, and reading when they had open blocks at school or as a chapter.

Project/Program Goals*

Please describe the goals of your proposed project/program, including what outcomes you hope to achieve.

The ENR Team's goal is to compete and potentially win at the National level. They want to bring their experiences and gained knowledge back to their chapter and school to share with their members and fellow students. There are scholarship possibilities for the team upon placing at the National Convention aiding them in their future educational choices. The National FFA Convention also offers over 30 leadership workshops for the members to attend when not competing and an opportunity to see over 60,000 other FFA members from across the US, Puerto Rico and the Virgin Islands. They will also be able to see the other competitions and know if they are up to the challenge for next year in the Prepared Speaking, Job Interview and Agriculture Mechanics Team competitions. Tayten and Lindsey both turned down the opportunity to compete in individual events, Prepared Speaking winning 1st place and Job Interview winning 2nd respectively at State, wanting the entire ENR team to experience Nationals instead of just themselves. Members can only compete in one event at Nationals per year and this also allows them to compete in their favorite events at State FFA in 2020, hopefully placing again.

Project/Program Benefits*

Please describe the benefits of your proposed project/program. What will improve on in the Seward/Moose Pass area as a result of this project/program? Who and how many individuals will benefit from this program/project?

The ENR Team, chapter and future members will benefit from the team's experience at the National FFA Convention by learning what is expected at that level of competition and how best to take this knowledge and pass it on to other members for future competitions and life experiences. By attending, other students will also be able to see and hear about the opportunities available to them if they join FFA and where FFA can assist them in their life goals. Each attending member will be able to add to their personal feelings of belonging to such a wonderful organization, while practicing a level of independence with traveling to Nationals. The Seward/Moose Pass area can positively be affected by the youth involved in the FFA program by becoming better individuals and citizens but also being confident enough to volunteer for community events and/or organizational positions in the future. FFA can also assist families financially if scholarships are obtained and awarded to members for their hard work in project and competition event areas.

Measuring Success*

Please describe the outcomes that will define if your project/program is successful, including how your organization plans to track and report on these outcomes. Please also describe how your proposed project/program will continue beyond the original grant term, if applicable.

The ENR team will be able to help future team and chapter members prepare better for competition and share resources that they normally would not have had without this higher level of competition and life experiences. The inspiration that the National FFA Convention gives members is truly immeasurable while offering the 'Big Picture' of FFA. Everyone brings home different experiences and ah inspiring moments when introduced to the FFA spirit and support with the multitude of leadership programs, scholarships, employment and contact opportunities offered at the National Convention.

The team can also present their experience to other organizations and/or groups practicing their public speaking and communication skills upon their return.

Project/Program Budget

Total Project/Program Budget*

\$7,235.00

Amount Requested*

Please note that individual grant amounts will be awarded up to \$1,000.

\$1,000.00

Project/Program Budget Form*

Please download, complete, and upload the Project/Program Budget Form below. At the bottom of the form, please also list other sources of funding you are seeking and the status of those requests.

Project/Program Budget Form

In the box below, please describe the line items from the budget worksheet in detail.

SCF-Project-Budget-Form.xls

The costs include the following:

-Registration Fee-payable National FFA Assoc. (\$95.00/individual attending + tax) for each participating individual cost of Expo Center tickets for all events including their team awards banquet the Friday night of Convention equaling \$760.00.

-Airbnb expense-8 people, 5 rooms for 5 nights at \$575.00. The chapter researched and found this to be the cheapest way to house 7 people. It was \$485.00 cheaper including the bus fare cost than purchasing the rooms in the FFA block next to the center. The members are only sacrificing some extra time traveling to and from the Expo Center and fairgrounds for sessions and competition.

-Bus fare around Indianapolis from the Air BnB to/from the Expo Convention Center is \$30.00 per person for 7 days. This was just as fast as using a rented vehicle and cheaper.

-Taxi/Uber to and from airport \$160.00. Once again, cheaper than renting a vehicle, or even 2, having 8 people to transport.

-Alaska Air- 8 tickets \$5,490.00. The high school was able to purchase the airline tickets last May to have them reserved for the members and chaperones allowing the chapter to pay back the cost when they raise the money.

-Other sources of funds: The members are personally contributing \$150.00 each toward costs and concert tickets, \$50/ea., and were required to attend all the fundraising opportunities and team practices to be able to attend. They are presenting to the Rotary on October 22nd asking for \$500 in support and have raised \$3,642.00 in funds as a chapter toward expenses.

Optional Documentation

Other Useful Information (optional)

Please provide any other useful information that could help the SCF Grants Committee evaluate your grant application. If desired, you can also upload letters of support and other documentation below.

Iron Mountain FFA is currently working on and supporting the following:

1. Members' personal SAE projects and records. This includes 4 members working with the drone for the Seward Water Board and the Caring for the Kenai project. They design, maintain and operate the drone to collect vital data used to maintain the Japanese Creek drainage area. They are currently teaching other Seward students to operate drones and gather data along with Ninilchik HS students to operate drones to research the coastal deterioration issues in their area.

2. Alaska Wildlife Conservation Center fox and coyote house build: members volunteered time and partial materials to build 2 fox and 2 coyote houses and 1 training stand each for the Center and are finishing up the project this fall.

3. Providence Seward Mountain Haven: members are committed to spending hours with the residence with bingo, crafts, reading and other gardening activities during the members open hours or after school hours.

4. The chapter will participate in a fall fruit sales fundraiser sponsored by Fred Meyer while making recycled feed sack bags for general use as well as the fruit instead of using plastic bags. They are currently collecting feed and dog food sacks for this project, aiding in the reduction of plastic bags used on the Peninsula.

5. Jan. 31 - Feb. 1, 2020: Hosting the Kenai Peninsula FFA District Leadership Development Events (LDEs) in Seward. This includes organizing venue, judges, food and accommodations for the District FFA Prepared, Impromptu, and Creed Speaking contests and the Job Interview contest. They will be hosting the State Officer Team to assist with workshops for Career Development Events (CDEs) preparing for the State FFA competition in April 2020.

Updated IronMtn FFA Fiscal Sponsorship Letter.pdf

District W-9.pdf

[Unanswered]

2019 National FFA Costs for Iron Mountain-2.pdf

Electronic Signature

Authorized Signature*

By typing my name below, I certify that the information provided in this grant application is accurate and complete to the best of my knowledge, and that I am authorized to submit this application on behalf of my organization.

I authorize The Alaska Community Foundation to verify any information submitted as part of this application. I also agree to allow any information on this application (unless otherwise noted) to be released for publication.

Kim Barhaug

Title*

Iron Mountain FFA, Advisor

Date*

09/29/2019

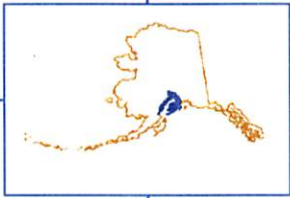
Please complete the grant application process by clicking the [Submit Application] button below.

File Attachment Summary

Applicant File Uploads

- SCF-Project-Budget-Form.xls
- Updated IronMtn FFA Fiscal Sponsorship Letter.pdf
- District W-9.pdf
- 2019 National FFA Costs for Iron Mountain-2.pdf

[illegible]



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Finance

Elizabeth Hayes, Director

148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-2309

September 26, 2019

Seward Community Foundation
PO Box 933
Seward, AK 99664

Dear Seward Community Foundation,

This letter certifies that [Seward Middle and High School, Kenai Peninsula Borough School District](#) (the "Sponsor") has agreed to be the fiscal sponsor for [Iron Mountain FFA](#) (the "Applicant") who submitted a grant application to the Seward Community Foundation, an Affiliate of The Alaska Community Foundation (the "Foundation"), for the "[Iron Mountain FFA chapter members attending the National FFA Convention in Indianapolis, IN October 29-November 3](#)" project.

By signing this letter, Sponsor agrees to the following:

- Sponsor will take responsibility for accepting and dispersing any grant funds that are awarded to Applicant by the Foundation in support of the aforementioned project.
- By accepting any grant funds on behalf of Applicant, Sponsor certifies that (1) no tangible benefit, goods, or services were provided to anyone connected with Sponsor, and (2) this grant will not be used to satisfy the payment of any pledge or other financial obligation on behalf of the donor(s) per Section 6115 of the IRS Code.
- By cashing any grant checks, Sponsor guarantees the grant funds received will be used solely for the purposes approved by the Foundation.
- Any use of grant funds for purposes other than those specified in the grant application and the terms and conditions of the grant award must have the prior approval of the Foundation.
- The Foundation reserves the right to require the return of grant funds if it deems that Sponsor or Applicant have not complied with the agreed use of funds, or any law or regulation affecting the grantee, grant, or the Foundation.

Sincerely,

Dave Jones
Assistant Superintendent
Kenai Peninsula Borough School District

**Request for Taxpayer
Identification Number and Certification**

► Go to www.irs.gov/FormW9 for instructions and the latest information.

Give Form to the
requester. Do not
send to the IRS.

Print or type.
See Specific Instructions on page 3.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. Kenai Peninsula Borough School District	
2 Business name/disregarded entity name, if different from above	
3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ► _____ Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) ► _____	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) X Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>
5 Address (number, street, and apt. or suite no.) See instructions. 148 N Binkley Street	Requester's name and address (optional)
6 City, state, and ZIP code Soldotna AK 99669	
7 List account number(s) here (optional)	

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number	
<div></div>	<div></div>
or	
Employer identification number	
<div></div>	<div></div>

92-0030923

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person ► 	Date ► 12-12-18
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

**Iron Mountain FFA Environmental and Natural Resource Team Competing
Seward High School
2019 92nd Annual FFA Convention October 29 - November 3, 2019, in Indianapolis, IN**

Costs for 6 members and 2 chaperones:

Registration Fee-payable National FFA Assoc. (\$95.00/individual attending + tax)	\$ 760.00
AirBnB expense-8 people, 5 rms for 5 nights	\$ 575.00
Bus fare around Indianapolis	\$ 250.00
Taxi/Uber to and from airport	\$ 160.00
Alaska Air- 8 tickets	\$ 5,490.00

Rounding to the highest dollar on estimated amounts to cover any unforeseen taxes

Total needed: \$7,235.00

- The chapter is asking each participating member to pay \$150.00, personally, toward his/her meal/snack/additional expenses. This cost is recorded in their SAE project expenses for competition expenses.
- The chapter has raised \$3,642.00 so far and the high school graciously bought the airline tickets allowing the chapter to pay them back as they can.
- The chapter has had other scheduled fundraising events including the Mount Marathon Pasta Feed on July 3rd, 2019, netting \$1,600.00, car washes making \$1,570.00, as well as assisting the Alaska State FFA Assoc. with their annual raffle ticket sales toward scholarships earning a percentage of sales at \$475.00. They have held 4 major fundraising events to cover chapter start up costs including National dues, ordering FFA official dress jackets, and paying for State FFA Convention last April (\$3,040.00).

The Iron Mountain FFA Chapter was first chartered in October, 2018, and have had support from the community and is gaining support from the school district. It takes time to get it added to the school district budget, set for the 2020-21 budget cycle, but the members are very enthusiastic and determined to see FFA stay on the Kenai Peninsula. So far the chapter has raised funds for all of their travel and expenses to keep the chapter up and going.

FFA Visions:

- FFA Mission: The National FFA Organization is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.
- FFA Motto: The National FFA Organization embraces the idea of building stronger communities. The last line of the FFA motto, "Living to Serve," signifies the vital role service plays in our organization.

Iron Mountain FFA Chapter:

- Iron Mountain FFA is currently working on and supporting the following:
 - Members' personal SAE projects and records. This includes 4 members working with the drone for the Seward Water Board and the Caring for the Kenai project. They design, maintain and operate the drone to collect vital data used to maintain the Japanese Creek drainage area. They are currently teaching other Seward students and the Ninilchik HS group to operate drones.
 - Alaska Wildlife Conservation Center fox and coyote house build: members volunteered time and partial materials to build 2 fox and 2 coyote houses and 1 training stand each for the Center and are finishing up the project this fall.
 - Providence Seward Mountain Haven: members are committed to spending hours with the residence with bingo, crafts and other gardening activities during the members open hours or after school hours.
 - Jan. 31 - Feb. 1, 2020: Hosting the Kenai Peninsula FFA District Leadership Development Events (LDEs) in Seward. This includes organizing venue, judges, food and accommodations for the District FFA Prepared, Impromptu, and Creed Speaking contests and the Job Interview contest. Hosting the State Officer Team to assist with workshops for Career Development Events (CDEs) preparing for State FFA competition in April 2020.

National FFA Convention purpose:

The Environmental and Natural Resource (ENR) Team consisting of 4 senior members (Tayten Barhaug, Akilena Veatch, Lindy Guernsey, and Lincoln Farris with alternate Cody Bryden) won the State competition in April 2018. This enables them to travel to compete at the National

level. These members can only ever compete Nationally once and in doing so can never compete in this specific contest at the State level again. They can however mentor and coach other chapter members to hopefully rise to this superior level of competition again.

The ENR competition is a grueling 8-9 hours straight contest consisting of 4 separate contest areas (GPS navigation, range and soil typing, a 15 minute team presentation about a current environmental issue, totally prepared on site, as well as wild animal/fish, plant and tree identification in the field with an overall knowledge test). The members spend three months after school preparing and studying for the contest as well as their other events (speeches, ag mechanics competition, job interview, and marine tech competition).

These four seniors have been amazing to work with and deserve ending their high school FFA careers with the chance to compete at the National FFA Convention. Two of these members have also shown interest in applying for State FFA office during their freshman year of college representing their community and state in Washington D.C., assisting with chapter and state events, attending other state events around the U.S. and growing as individuals.

Small Fry School 2019-2020

2019 Seward Community Foundation Mini-Grant Program

Seward Association for the Advancement of Marine Science, dba Alaska SeaLife Center

Mrs. Nancy Anderson
PO Box 1329
301 Railway Avenue
Seward, AK 99664

development@alaskasealife.org
O: 907-224-6349
F: 907-224-6360

Ms. Shannon Wolf

PO Box 1329
301 Railway Avenue
Seward, AK 99664

shannonw@alaskasealife.org
O: 907-224-6355
F: 907-224-6360

Application Form

Instructions

The Seward Community Foundation (SCF), an Affiliate of The Alaska Community Foundation (ACF), seeks applications from qualified, tax exempt 501(c)(3) organizations (or equivalents, such as Tribal entities, schools, and faith-based organizations) that support charitable organizations and programs in the **Seward/Moose Pass** area. Mini-grants of up to \$1,000 are intended to be a flexible funding opportunity that may support a broad range of community needs throughout the year, including but not limited to health and wellness, education, the great outdoors, arts and culture, and community development.

Grant projects must be completed within one year of award and are subject to the grantee completing an online grant agreement signifying acceptance of the terms and conditions of the grant. A final grant report and any other outstanding follow ups must also be submitted online before the grantee will be eligible for future grant opportunities from SCF. Due dates and the forms to submit for these follow ups can be found by logging into the online grant system.

Grant applications must be submitted online. The Seward Community Foundation's Advisory Board reviews mini-grant applications at their monthly meeting and the **deadline to submit an application for consideration is the first Wednesday of each month**. Any overdue grant reports or other follow ups for previous grant awards from ACF and its Affiliates must also be submitted using the online grant system prior to the deadline for the current application to be considered.

Please review SCF's Mini-Grant Guidelines to determine your eligibility before applying.

Please direct **general questions** to SCF's Program Manager seward@alaskacf.org. Please direct **eligibility and technical questions** about the online grant system to ACF's Affiliate Program staff at affiliate@alaskacf.org or 907-334-6700.

Organization Information

Name of Organization*

Seward Association for the Advancement of Marine Science dba Alaska SeaLife Center

Organization's EIN*

92-0132479

Comment: Confirmed through GuideStar charity check. - LH

Organization Type*

Only qualified, tax-exempt 501(c)(3) organizations (or equivalents, such as Tribal entities, schools, and faith-based organizations) that support charitable organizations and programs in the **Seward/Moose Pass** area are eligible to apply. Please review SCF's Mini-Grant Guidelines to determine your eligibility **before applying**. If you are unsure of

your organization's eligibility, please contact ACF's Affiliate Program staff at affiliate@alaskacf.org or call 907-334-6700.

501(c)(3)

Organization's Location*

Is your organization located in the Seward/Moose Pass area? If not, will your project/program benefit this area?

Yes

Benefits to Area (optional)

If your organization is not located in the area but you believe your proposed project/program will benefit area residents, please explain how.

Mission Statement*

What is your organization's mission statement?

The Alaska SeaLife Center generates and shares scientific knowledge to promote understanding and stewardship of Alaska's marine ecosystems.

Description of Organization (optional)

Please provide any additional information about your organization that you wish to share.

The Alaska SeaLife Center (ASLC) is a private, non-profit marine science and education facility located on the shores of Resurrection Bay in Seward, Alaska. The Center is the only facility in Alaska that combines a public aquarium with marine research, education, and wildlife response.

The Alaska SeaLife Center is:

- A uniquely positioned cold water research center, contributing valuable scientific understanding of marine mammals, birds, and fish to the world, as well as informing the management of the region;
- Alaska's only Association of Zoos and Aquariums accredited facility, meeting a standard of excellence in and commitment to animal care, conservation and education;
- Alaska's only marine mammal rehabilitation facility in support of orphaned and injured animals, data collection, and wildlife response capability in the event of natural or manmade disasters;
- At the forefront of communication on climate change research and its impact on marine ecosystems;
- The only public aquarium in Alaska, focusing its exhibits entirely on regional sea life and research;
- Annually educating over 165,000 students, national and international tourists, and Alaska residents through memorable wildlife encounters and educational experiences that will inform lifelong choices; and
- Sustained by the financial support of our members, partners, funders, corporate and individual donors.

Previous Grant Award Details (if applicable/known)

Please list the project title and date of your most recent grant award, if applicable/known.

Ocean Sciences Club, 2019-2020 and Taking Flight: Drone Horizons Expo

Comment: *There are currently open ACF awards, but no outstanding grant reports so the Alaska SeaLife Center is in good standing. - LH*

Any outstanding follow ups for previous grant awards from ACF and its Affiliates must be submitted using the online grant system prior to the deadline for the current application to be considered.

Please contact ACF's Affiliate Program staff at affiliate@alaskacf.org or 907-334-6700 before continuing your application if you have not or are unsure if you have completed a grant report for a previous grant award.

Project/Program Information

Project/Program Name*

Small Fry School 2019-2020

Project/Program Start Date*

When will your proposed project/program begin?

10/31/2019

Project/Program End Date*

When will your proposed project/program end? **Please note that awarded grant projects must be completed within one year of receiving a grant.**

02/27/2020

Project/Program Description*

Please describe your proposed project/program, including a discussion of the community need and if you are planning to collaborate/partner with other community organizations or entities.

The Alaska SeaLife Center (ASLC) requests funding to continue the Small Fry School program, a pre-kindergarten, marine-themed education program for local area residents (Seward and Moose Pass). The program is designed for parents to bring their children (ages 3-5) to the Center for hands-on programs with our Education Staff at no cost to the participants. Once a week, ASLC offers a 60-minute lesson in the morning before the Center opens during the winter months of November through February. ASLC staff coordinates the program day with other pre-K programs in town so Small Fry School supplements the offerings available to parents of preschool-aged children. It is important to us that we enhance rather than compete with other programs in town, such as the reading program at the library. The pilot year of Small Fry School in 2018-2019 proved to be a great success. Student attendance averaged 30 children and their caregivers each week, all without any advertising.

Lessons covered a range of topics from learning about spooky creatures that live in the deepest, darkest parts of our ocean to how we use robots underwater to explore and expand our knowledge of ocean life. New programs and topics will be added for the 2019-2020 season. We have added a staff member for each session to accommodate what we anticipate will be higher numbers of participants. Over the next few years, Small

Fry School will employ a series of rotating lessons which we will revisit every three years, allowing our budding ocean stewards to experience a wide variety of ocean wonders before they head off to kindergarten; all while working on the social and physical skills required of kindergarten students.

Funding for this program will be sponsored by Seward Community Foundation, Vergeben Services Company, and Major Marine Tours. The Alaska SeaLife Center will also contribute to the program in offering the venue for the program, and picking up any expenses over the expected program budget.

Project/Program Goals*

Please describe the goals of your proposed project/program, including what outcomes you hope to achieve.

The goal of the program is to get preschool-aged children (and their caregivers) interested in the ocean. With continued education, we hope to build the next generation of ocean stewards in Seward. Lessons will be designed to keep the children engaged and moving with hands-on activities, entertaining books, and fun crafts. Program themes are all about Alaska's varied marine ecosystems with a Resurrection Bay focus.

We also hope to provide a place for parents and children to gather and learn together. The off-season in remote Alaska can be difficult, but delivering fun, free programming to the community will help provide enrichment during the long winter; especially for our low-income families. We will accomplish this goal by working alongside Seward's already established pre-k programs to find what days would be best for this program. This targeting scheduling will allow us to continue to help the community find more things to do with their young children rather than competing with other provider's offerings.

By scheduling this program before the Center is open to the public, we can provide uninterrupted access to the participants for optimal learning and engagement of our young stewards. Instead of trying to find quiet corners, continually reminding the children to use their inside voices, or worry about other folks being in the way of our games, Small Fry School can have total run of the Center.

Building upon the successes of year one, we hope to see a continued fascination and love for the ocean's ecosystems among our participants. Positive outcomes will include a sense of stewardship, empathy, and care from both the young participants and their caregivers. We hope this will help develop a conservation lifestyle that will continue into other program offerings at the Center where our local youth can continue their discovery and scholarship with regards to Alaska's ocean wonders. The Center already offers proven programs for elementary, middle, high school, and college-aged students. Small Fry School allows us to start that marine sciences learning ladder at lower rungs as our little ones are first learning about the world around them.

Project/Program Benefits*

Please describe the benefits of your proposed project/program. What will improve on in the Seward/Moose Pass area as a result of this project/program? Who and how many individuals will benefit from this program/project?

Small Fry School fills a previously missing niche for our local preschool-aged children and their caregivers. Seward/Moose Pass has several fun parent/preschooler programs throughout the week. However, none offer a fun, science/nature-based program like the Small Fry School. Our access to scientists, animals, and highly trained environmental educators make us an excellent location for a child's or caregiver's first experience with ocean science. In addition to sharing the wonders of ocean science, Small Fry School provides free and healthy snacks, fun and creative crafts, and the opportunity to practice social, fine motor, and other life skills. With continued funding, we will be able to make these first discoveries free to families in the area.

We were unsure of what to expect in year one with regards to participation numbers. We were surprised, and at times overwhelmed, by the positive response and attendance. We are preparing for this popularity again in 2019-2020, but it remains to be seen what the upper limit of this program can be. At this time we do not anticipate having to limit or charge for the program (in fact it is important to us to maintain this as a free program), but there is a clear desire and need for this level and type of programming in the area. Continued work with other pre-K program providers in the area will help us to enhance our offerings and stay nimble enough to respond to needs as they arise, whether that be scheduled day or time changes. As our communities continue to grow (and from the demographics there are more little ones on their way – Seward area baby boom!), the need for this type of programming to continue is obvious. By providing an outlet for fun energy, socialization, life-skills, and early learning programs, Small Fry School will serve the youth of Seward and Moose Pass to better meet the challenges of their future school years and the changing economy and environment as young citizens.

Measuring Success*

Please describe the outcomes that will define if your project/program is successful, including how your organization plans to track and report on these outcomes. Please also describe how your proposed project/program will continue beyond the original grant term, if applicable.

The Alaska SeaLife Center measures the success of its education programs in a variety of ways. However the standard pre and post assessment model is not appropriate for this demographic or the setting. We are not interested in finding out what our participants' knowledge level is coming into Small Fry School, nor are we measuring levels of knowledge gained or applied. For pre-K, the industry best practice is to measure enthusiasm and enjoyment. This is best attained by tracking attendance numbers, which include participants of the many unique programs, tours, and events provided throughout the year. Each week our Small Fry School team monitors: number of participants (both children and caregivers), return rate, new families, and percentage of lessons attended. Success for the Small Fry School will be measured by sustained attendance week to week. Caregivers are asked to fill out surveys periodically to adapt the program to the current interests and needs of the group.

During last year's program, the Small Fry School team recorded weekly attendance. Sixty-five students, along with their parents or caregivers (72 adults), were recorded as attending the programs, for a total of 758 individual attendees—a huge success. From week to week, the program averaged a 63% return rate with at least one new family attending eight out of every ten weeks. We anticipate the number of students and parents/caregivers to be the same or to increase for the coming year.

Project/Program Budget

Total Project/Program Budget*

\$6,000.00

Amount Requested*

Please note that individual grant amounts will be awarded up to \$1,000.

\$1,000.00

Project/Program Budget Form*

Please download, complete, and upload the Project/Program Budget Form below. At the bottom of the form, please also list other sources of funding you are seeking and the status of those requests.

Project/Program Budget Form

In the box below, please describe the line items from the budget worksheet in detail.

SCF Final Project.Budget - 2019 SFS.xls

The costs of this program will be similar to the expenses last year. The primary use of the requested funds will be for staff time to develop the weekly programs and then implement the lessons (\$5,031). Additional staff have been added to accommodate the participant numbers. Other costs will be for program supplies: craft supplies and snacks (\$969). Each lesson will involve a marine-themed arts and craft project, and we like to offer the kids a nutritious snack. The overwhelming success experienced during the pilot year demonstrates that the local community is hungry for this type of program. We have confirmed additional funding from Vergeben Services Company and Major Marine Tours. The Alaska SeaLife Center will cover all costs over-and-above the provided budget.

Optional Documentation

Other Useful Information (optional)

Please provide any other useful information that could help the SCF Grants Committee evaluate your grant application. If desired, you can also upload letters of support and other documentation below.

Electronic Signature

Authorized Signature*

By typing my name below, I certify that the information provided in this grant application is accurate and complete to the best of my knowledge, and that I am authorized to submit this application on behalf of my organization.

I authorize The Alaska Community Foundation to verify any information submitted as part of this application. I also agree to allow any information on this application (unless otherwise noted) to be released for publication.

C.F. Arnold IV

Title*

Chief Operating Officer

Date*

10/02/2019

Please complete the grant application process by clicking the [Submit Application] button below.

File Attachment Summary

Applicant File Uploads

- SCF Final Project.Budget - 2019 SFS.xls

Organization Name: Alaska SeaLife Center

Project Name: Small Fry School 2019 -

PROJECT BUDGET	Grant Requested Amount	Other Funds
Personnel (wages, taxes, benefits)	750	4,281
Consultants and professional fees:		
Landscape Contractor		
Other Contractors		
Legal		
Travel		
Equipment & Maintenance		
Insurance		
Supplies	250	719
Printing and copying		
Telephone/internet		
Postage and freight		
Occupancy		
Communications/Marketing		
(no more than 5% of total budget)		
Other (specify): music stipend		
Training		
TOTAL	1,000	5,000

Source of other funds	Amount	Status
Vergeben Services Company	2,500	approved
Major Marine Tours	2,500	approved
Total	5,000	

pr

2020

Total Project Budget
5,031
—
—
—
—
—
—
—
—
969
—
—
—
—
—
—
—
—
—
6,000

Anticipated decision date

Rhonda Hubbard

2019 Seward Community Foundation Mini-Grant Program

Seward Sonics Middle School Basket Ball League

Mrs. Rhonda Hubbard
PO Box 3302
Seward, AK 99664

kruzof@ak.net
O: 907-362-1813
M: 907-362-1813

Mrs. Rhonda Hubbard

PO Box 3302
Seward, AK 99664

kruzof@ak.net
O: 907-224-7342
M: 907-362-1813

Application Form

Instructions

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Grant projects must be completed within one year of award and are subject to the grantee completing an online grant agreement signifying acceptance of the terms and conditions of the grant. A final grant report and any other outstanding follow ups must also be submitted online before the grantee will be eligible for future grant opportunities from SCF. Due dates and the forms to submit for these follow ups can be found by logging into the online grant system.

Grant applications must be submitted online. The Seward Community Foundation's Advisory Board reviews mini-grant applications at their monthly meeting and the **deadline to submit an application for consideration is the first Wednesday of each month**. Any overdue grant reports or other follow ups for previous grant awards from ACF and its Affiliates must also be submitted using the online grant system prior to the deadline for the current application to be considered.

Please review SCF's Mini-Grant Guidelines to determine your eligibility before applying.

Please direct **general questions** to SCF's Program Manager seward@alaskacf.org. Please direct **eligibility and technical questions** about the online grant system to ACF's Affiliate Program staff at affiliate@alaskacf.org or 907-334-6700.

Organization Information

Name of Organization*

Alaska PTA Seward Parent Teacher Student Association for Seward Sonics Basketball Team

Organization's EIN*

92-0134935

***Comment:** Seward PTA EIN is confirmed through GuideStar. Fiscal sponsorship and MOU are attached. - LH*

Organization Type*

Only qualified, tax-exempt 501(c)(3) organizations (or equivalents, such as Tribal entities, schools, and faith-based organizations) that support charitable organizations and programs in the **Seward/Moose Pass** area are eligible to

apply. Please review SCF's Mini-Grant Guidelines to determine your eligibility **before applying**. If you are unsure of your organization's eligibility, please contact ACF's Affiliate Program staff at affiliate@alaskacf.org or call 907-334-6700.

501(c)(3)

Organization's Location*

Is your organization located in the Seward/Moose Pass area? If not, will your project/program benefit this area?

Yes

Benefits to Area (optional)

If your organization is not located in the area but you believe your proposed project/program will benefit area residents, please explain how.

Mission Statement*

What is your organization's mission statement?

The Seward Sonic Basketball Team's mission is to offer youth the opportunity to build confidence, commitment, and other critical life skills by being part of a competitive basketball team in the World Sports League. These qualities will give youth the ability to make good decisions for their future.

Description of Organization (optional)

Please provide any additional information about your organization that you wish to share.

The World Basketball League, middle-school tournament league, came to Seward in August of 2019 for their summer championship. They asked if Seward had a team, and within a day seven Seward middle school students and parents created a team, the Seward Sonics. The newly formed Sonics lost their first game by 30 points. No to be discouraged, the students worked together using an Xbox and an NBA game to design their plays and positions. They played the next day and won their game by one point. The students were inspired that they could play competitively against Anchorage teams. The parents and coach gathered together to help and build youth enrichment for kids that are eager to play basketball. The Seward Sonic Team is the first basketball traveling team that is not school affiliated in Seward, Alaska. As a start, Seward Sonic Team consists of seven Middle School students, volunteer parents and volunteer coaches to participate in World League Basketball-Fall season games in Anchorage, Alaska.

Previous Grant Award Details (if applicable/known)

Please list the project title and date of your most recent grant award, if applicable/known.

n/a

Comment: *There are 3 open SCF grants and 1 open SCF mini-grant for the Seward PTA. None are overdue so the Seward PTA is in good standing.*

2019 Awards: Kids to Slopes 2020; Seward Community Bike Park; Seward Moose Pass Imagination Library's Monthly Book Delivery Costs.

2019 Mini-grant: Okaidja Afroso Ghanaian Culture and Music Residency.
- LH

Any outstanding follow ups for previous grant awards from ACF and its Affiliates must be submitted using the online grant system prior to the deadline for the current application to be considered.

Please contact ACF's Affiliate Program staff at affiliate@alaskacf.org or 907-334-6700 before continuing your application if you have not or are unsure if you have completed a grant report for a previous grant award.

Project/Program Information

Project/Program Name*

Rhonda Hubbard

Project/Program Start Date*

When will your proposed project/program begin?

09/03/2019

Comment: *Note the project start date has already begun. - LH*

Project/Program End Date*

When will your proposed project/program end? **Please note that awarded grant projects must be completed within one year of receiving a grant.**

11/23/2019

Project/Program Description*

Please describe your proposed project/program, including a discussion of the community need and if you are planning to collaborate/partner with other community organizations or entities.

The program is to organize and develop a middle school basketball club that will give Seward students the opportunity to play competitive organized basketball outside of their short school program. So far we have been able to collaborate with the local schools with coaching assistance and use of their gym.

Project/Program Goals*

Please describe the goals of your proposed project/program, including what outcomes you hope to achieve.

Our goals are to give students a reason to turn down unhealthy distractions, promote team unity and create loyalty to the program and to the coach, Our expected outcomes are to have more students finish school and continue with healthy productive lives.

Project/Program Benefits*

Please describe the benefits of your proposed project/program. What will improve on in the Seward/Moose Pass area as a result of this project/program? Who and how many individuals will benefit from this program/project?

The expectation is to benefit 10 to 20 students each year with an active lifestyle through a significantly extended basketball season. Not only will this program make Seward schools more competitive in Statewide competition but, it will help develop self-discipline, confidence and teamwork.

Measuring Success*

Please describe the outcomes that will define if your project/program is successful, including how your organization plans to track and report on these outcomes. Please also describe how your proposed project/program will continue beyond the original grant term, if applicable.

Our current year outcome expectations are to keep enough students, families and coaches to stay competitive through the current season. The added time and cost of practice and travel to Anchorage have been barriers to students and families. With appropriate support and interest we would like to see this program continue through the summer and into next year, hopefully growing into a local basketball club that would have off season games for interested students and compliment the school basketball programs.

Project/Program Budget

Total Project/Program Budget*

\$3,435.00

Amount Requested*

Please note that individual grant amounts will be awarded up to \$1,000.

\$950.00

Project/Program Budget Form*

Please download, complete, and upload the Project/Program Budget Form below. At the bottom of the form, please also list other sources of funding you are seeking and the status of those requests.

Project/Program Budget Form

In the box below, please describe the line items from the budget worksheet in detail.

SCF-Project-Budget-Form.pdf
Seward HS Gym Rentals - \$600.00
Coach Transportation (Roundtrip -Seward/Anchorage) - 785.00
World Sports League Players Membership Fee - \$1,050.00
Players transportation - \$500.00
Players Food and Lodging - 500.00

Optional Documentation

Other Useful Information (optional)

Please provide any other useful information that could help the SCF Grants Committee evaluate your grant application. If desired, you can also upload letters of support and other documentation below.

[Unanswered]

Seward Sonic Budget Narratives.pdf

PTA~W9.pdf

Memorandum of Agreement.pdf

Team Sonic Letter to SCF.pdf

SCF-Project-Budget-Form - Seward Sonics.pdf

Electronic Signature

Authorized Signature*

By typing my name below, I certify that the information provided in this grant application is accurate and complete to the best of my knowledge, and that I am authorized to submit this application on behalf of my organization.

I authorize The Alaska Community Foundation to verify any information submitted as part of this application. I also agree to allow any information on this application (unless otherwise noted) to be released for publication.

Rhonda Hubbard

Title*

Project Team Organizer

Date*

10/05/2019

Please complete the grant application process by clicking the [Submit Application] button below.

File Attachment Summary

Applicant File Uploads

- SCF-Project-Budget-Form.pdf
- Seward Sonic Budget Narratives.pdf
- PTA~W9.pdf
- Memorandum of Agreement.pdf
- Team Sonic Letter to SCF.pdf
- SCF-Project-Budget-Form - Seward Sonics.pdf



Seward Community Foundation
An Affiliate of The Alaska Community Foundation

Project/Program Budget		Please list each budget line item for the project/program along with funds you are asking from the Seward Community Foundation and any other funds involved.	
Budget Line Item	Funds you are requesting from the Seward Community Foundation	Other Funding Sources/In-kind that you are budgeting for this project	Total Project Budget
Example: Item A	(requested amount)	(other available funding)	item)
			0
			0
1. Seward High School Gym Rentals	600.00		600
2. Coach Transportation	350.00	435.00	785
3. WSL Players Membership Fee		1,050.00	1050
4. Players Transportation		500.00	500
5. Players Food and Lodging		500.00	500
			0
			0
			0
			0
			0
			0
			0
			0
			0
Totals	950	2485	3435

Sources of other funds	Amount	Status of funds (already secured, uncertain, etc.)
Players Parents	1,385	Alreaady secured
Rhonda Hubbard	500	Alreaady secured
Margaret Anderson	500	Alreaady secured

SEWARD COMMUNITY FOUNDATIONS APPLICATION

Project: Seward Sonic Basketball Team - CY2019

	Budget Narratives	Projected Costs	SCF	Others Sources of Funding
1	Seward High School Gym Rentals	600.00	600.00	
2	Coach Transportation	785.00	350.00	435.00
3	WSL Players Membership Fee	1,050.00		1,050.00
4	Players Transportation	500.00		500.00
5	Players Food and Lodging	500.00		500.00
	TOTAL	3,435.00	950.00	2,485.00

Note:

Other Sources of funding consists of Parents and Volunteers.

Request for Taxpayer Identification Number and Certification

Give Form to the
requester. Do not
send to the IRS.

Print or type
See Specific Instructions on page 2.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.

Alaska PTA Seward Parent Teacher Student Association

2 Business name/disregarded entity name, if different from above

3 Check appropriate box for federal tax classification; check only one of the following seven boxes:

☐ Individual/sole proprietor or single-member LLC ☐ C Corporation ☐ S Corporation ☐ Partnership ☐ Trust/estate

☐ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶

Note. For a single-member LLC that is disregarded, do not check LLC; check the appropriate box in the line above for the tax classification of the single-member owner.

☒ Other (see instructions) ▶

501(c)3 nonprofit corporation

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) _____

Exemption from FATCA reporting code (if any) _____

(Applies to accounts maintained outside the U.S.)

5 Address (number, street, and apt. or suite no.)

PO Box 409

6 City, state, and ZIP code

Seward, AK 99664

Requester's name and address (optional)

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

Note. If the account is in more than one name, see the instructions for line 1 and the chart on page 4 for guidelines on whose number to enter.

Social security number

____ - ____ - ____

or

Employer identification number

92 - 0134935

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.

Sign
Here

Signature of
U.S. person ▶

H. Hank

Date ▶

2/21/16

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at www.irs.gov/fw9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)

- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See *What is backup withholding?* on page 2.

By signing the filled-out form, you:

- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
- Certify that you are not subject to backup withholding, or
- Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
- Certify that the FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting?* on page 2 for further information.

Memorandum of Agreement between

Seward "Sonic" Basketball League Team and the Seward PTA

September 23, 2019

Partners:

Seward Sonics-- Middle School Basketball League Team
Seward, AK 99664

PTA
PO BOX 409
Seward, AK 99664

Contacts: Rhonda Hubbard, Team Assistant
P.O. 3302, Seward, Ak 99664
(907) 362-1813

Coach: Grace Williams
Box 1837, Seward, AK 99664
(907) 491-1531

Background:

The World Sports League organization, came to Seward in August of 2019 for their summer championship basketball Tournament, bringing with them approximately 200 participants. The Mission of the WSL is to; *"provide an intense, no-nonsense basketball training for players, coaches, and referees. A year-round basketball program designed to teach players of all positions to think the game and be leaders on and off the court."* worldsportsleague.org/.

Prior to coming to Seward the WSL Director, Coach Secret, asked if Seward had a team. Within a day seven Seward middle school students and parents created a team- the "Seward Sonics". The newly formed Sonics lost their first game by 30 points. Not to be discouraged, the students worked together using an Xbox and an NBA game to design their plays and positions. They played the next day and won their game by one point.

The students were inspired that they could play competitively against Anchorage teams. The parents and coach gathered together to help and build youth enrichment and a healthy activity for kids eager to play basketball.

Purpose:

Seward Sonics is the first local basketball travelling team that is not school affiliated, now participating in fall season games that started September 14th and will run through November 16th. The team currently consists of seven middle school students, volunteer parents and a volunteer coach. They practice twice a week at the High School Gym, and play two scheduled games every other weekend in Anchorage.

In order to cover certain ancillary cost of running a Middle School Basketball league team via the World Sports League (WSL) a mini grant with the Seward Community Foundation will be sought.

If the grant is received and PTA functions as the fiscal agent, it shall be used for Gym rental and the Coach's round trip transportation costs from Seward to Anchorage. See summary below:

Gym Rent: \$600.00
Coach transportation \$350 max

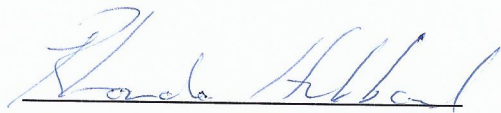
Sonic Team Parents and Volunteers will provide the following:

- League membership of \$150.00 per player = \$1,050 for seven students.
- Coach Williams shall volunteer her time for coaching and managing practice times.
- Parents provide meals and lodging for their own players as needed.
- Transportation costs for volunteer coach- up to \$400 may be paid by private donors and parents.
- (Estimated Transport cost: 6 round trips = 1440 miles @ IRS rt \$0.545/mi = \$785.)
- The Sonic Team shall be insured under the World Sports League umbrella and shall hold PTA harmless of any potential claims or damages.

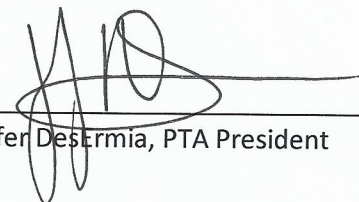
Seward PTA will provide the following:

- Seward PTA is a 501.3 c non-profit entity
- W9
- Disperse grant funds directly to Seward High School for gym use and Coach Grace Williams for
- transportation costs once invoices are received.

Agreement Accepted:


Rhonda Hubbard – Volunteer Team Assistant

Date: 9-25-19


Jennifer Desermia, PTA President

Date: 9/30/19

Fiscal Sponsor: Seward PTA,
P.O. Box 409, Seward, AK 99664

Sponsored Organization:

Seward Sonics MS Basketball team
(of the World Sports League)
Box 3302 Seward, AK 9966

October 3, 2019

Seward Community Foundation
PO Box 933
Seward, AK 99664

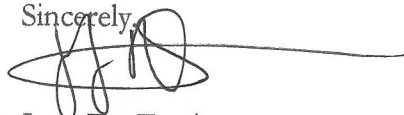
Dear Seward Community Foundation,

This letter certifies that the Seward PTA has agreed to be the fiscal sponsor for Seward Sonics MS Basketball team playing within the World Sports League organization EIN, 825144206 who submitted a grant application to the Seward Community Foundation, an Affiliate of The Alaska Community Foundation, for the supporting a Middle School Basketball League team that will be playing organized League games in Anchorage on scheduled weekends.

By signing this letter, Sponsor agrees to the following:

- Sponsor will take responsibility for accepting and dispersing any grant funds that are awarded to Applicant by the Foundation in support of the aforementioned project.
- By accepting any grant funds on behalf of Applicant, Sponsor certifies that (1) no tangible benefit, goods, or services were provided to anyone connected with Sponsor, and (2) This grant will not be used to satisfy the payment of any pledge or other financial obligation on behalf of the donor(s) per Section 6115 of the IRS Code.
- By cashing any grant checks, Sponsor guarantees the grant funds received will be used solely for the purposes approved by the Foundation.
- Any use of grant funds for purposes other than those specified in the grant application and the terms and conditions of the grant award must have the prior approval of the Foundation.
- The Foundation reserves the right to require the return of grant funds if it deems That the sponsor or Applicant has not complied with the agreed use of funds, or any law or regulation affecting the grantee, grant, or the Foundation.

Sincerely,



Jenn DesErnia
Seward PTA President



Seward Community Foundation
An Affiliate of The Alaska Community Foundation

Project/Program Budget		Please list each budget line item for the project/program along with funds you are asking from the Seward Community Foundation and any other funds involved.	
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